

Drew P. Cingel

Associate Professor
 373 Kerr Hall
 Department of Communication
 College of Letters and Science
 University of California – Davis
 One Shields Avenue
 Davis, CA 95616

Phone: 530-754-0982
Email: dcingel@ucdavis.edu

Academic and Professional Experience

University of California, Davis, Davis, CA

Associate Professor, Department of Communication	7/21 – present
Assistant Professor, Department of Communication	7/16 – 6/21
Member, Human Development Graduate Group	1/17 – present

University of Amsterdam, Amsterdam, Netherlands

Visiting Scholar, Amsterdam School of Communication Research	2/16 – 4/16
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Northwestern University, Evanston, IL

Lead Instructor, Department of Communication Studies	9/14 – 12/15
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Education

Northwestern University, Evanston, Illinois

Department of Communication Studies Doctor of Philosophy in Media, Technology, and Society	9/12 – 6/16
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Wake Forest University, Winston-Salem, North Carolina

Department of Communication Master of Arts in Communication	8/10 – 5/12
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The Pennsylvania State University, Schreyer Honors College, University Park, Pennsylvania

College of Communications Bachelor of Arts in Media Studies/Media Effects, with Honors and Distinction Bachelor of Arts in Psychology, with Distinction	8/06 – 5/10
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Research Interests

Adolescent well-being
 Prosocial media
 Human development and media use
 Moral judgement and reasoning
 Learning from media

Teaching Interests

Media Psychology
 Media Effects
 Communication Research Methods
 Communication Theory
 Children, Adolescents, and Media

Research Experience**Grants and Funded Research**

9. Digital media use: Opportunities for well-being during and after the COVID pandemic (2021). Funded by the Susan Crowne Exchange, Evanston, IL. PI: **Drew P. Cingel**. Co-PI: Alexis R. Lauricella. \$110,000.00
8. Using entertainment-education programming to promote verbal sexual consent and positive attitudes toward women among adolescents (2020). Funded by the Waterhouse Family Initiative, Villanova, PA. Co-PIs: **Drew P. Cingel** & Cassandra Alexopoulos. \$6,500.00.
7. Youth voice in the digital age: Peer-to-peer technology mentoring program researched, developed, and implemented by youth (2020). Funded by the Susan Crowne Exchange, Evanston, IL. PI: Alexis R. Lauricella. Consultant: **Drew P. Cingel**
6. Snap the Gap (2019). Funded by Disney Worldwide Services Incorporated, Lake Buena Vista, FL. PI: Kenneth Burtis. Consultant: **Drew P. Cingel**
5. Adolescent social media use and well-being (2019). Funded by the University of California, Davis Vertically Integrated Projects (VIP) Grant, Davis, CA. PI: **Drew P. Cingel**. \$6,000.
4. Developing a measure of adolescent social media use (2019). Funded by the Delaney Fund for Research and Communication, Evanston, IL. PI: Ellen Wartella. Co-PI: **Drew P. Cingel**. \$49,617.84
3. Children's social context during media viewing: Influences on learning lessons about inclusion (2018). Funded by the University of California, Davis Vertically Integrated Projects (VIP) Grant, Davis, CA. PI: **Drew P. Cingel**. \$6,000.
2. Understanding tough topic entertainment media: Survey of adolescents, young adults, and parents (2017). Funded by Netflix, Los Gatos, CA. PI: Ellen Wartella. Co-PIs: Alexis R. Lauricella & **Drew P. Cingel**. \$110,028.

1. Children's understanding of moral messages on television and application to moral situations (2013). Funded by the Mister Rogers Memorial Scholarship for Research, Academy of Television Arts and Sciences Foundation, North Hollywood, CA. PI: **Drew P. Cingel**. \$10,000.

Refereed Journal Publications and Conference Proceedings

** indicates mentored graduate student co-author at time of publication

* indicates mentored undergraduate student co-author at time of publication

42. **Cingel, D. P.**, Snyder, A. L., & Vigil, S. L. (in press). Minding children's media morals: Parents' moral foundation salience differentially relates to attitudes and motivations toward children's educational media. *Mass Communication and Society*.
41. Alexopoulos, C., & **Cingel, D. P.** (2023). Sexual consent on television: Differing portrayal effects on adolescent viewers. *Archives of Sexual Behavior*. Advance online publication. <https://doi.org/10.1007/s10508-023-02563-0>
40. Yu, M.**, Carter, M. C.**, **Cingel, D. P.**, & Ruiz, J. B. (2023). How sex is referenced in Netflix original, adolescent-directed series: A content analysis of subtitles. *Psychology of Popular Media*. Advance online publication. <https://doi.org/10.1037/ppm0000457>
39. **Cingel, D. P.**, Krcmar, M., Marple, C., & Snyder, A. L.** (2023). The development and validation of a measure of moral intuition salience for children and adolescents: The Moral Intuitions and Development Scale (MIDS). *Journal of Communication*, 73(2), 179-191. <https://doi.org/10.1093/joc/jqac049>
38. Carter, M. C.**, **Cingel, D. P.**, Wartella, E., & Ruiz, J. B. (2023). Social media use in the context of the Personal Social Media Ecosystem Framework. *Journal of Communication*, 73(1), 25-37. <https://doi.org/10.1093/joc/jqac038>
37. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2023). The role of different characters on story-consistent attitudes and self-reported mental health-related behavior change among viewers of 13 Reasons Why. *Psychology of Popular Media*, 12(1), 93-104. <https://doi.org/10.1037/ppm0000383>
36. Taylor, L. B.,** **Cingel, D. P.** (2023). Predicting the use of YouTube and content exposure among 10-12-year-old children: Dispositional, developmental, and social factors. *Psychology of Popular Media*, 12(1), 20-29. <https://doi.org/10.1037/ppm0000368>
35. Zhao, Y.**, **Cingel, D. P.**, Xie, L., & Yu, M.** (2023). Exploring the relations of subjective and objective Instagram use on young adults' well-being. *Telematics and Informatics*, 77, 101921. <https://doi.org/10.1016/j.tele.2022.101921>

34. Choe, D. E., Lawrence, A. C., & **Cingel, D. P.** (2022). The role of different screen media devices, child dysregulation, and parent screen media use in children's self-regulation. *Psychology of Popular Media*. Advance online publication. <https://doi.org/10.1037/ppm0000412>
33. Alexopolous, C., & **Cingel, D. P.** (2022). U.S. adolescents' responses to sexual consent on television and the moderating role of anxious attachment. *Journal of Children and Media*, 16(4), 554-564. <https://doi.org/10.1080/17482798.2022.2064888>
32. **Cingel, D. P.**, Lauricella, A. R., Taylor, L. B.***, Stevens, H. R.***, Coyne, S., & Wartella, E. (2022). U.S. adolescents' attitudes toward school, social connection, media use, and mental health during the COVID-19 pandemic: Differences as a function of gender identity and school context. *PLoS One*, 17(10). e0276737. <https://doi.org/10.1371/journal.pone.0276737>
31. Mann, S.***, **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2022). Parent viewership of *13 Reasons Why* and knowledge about adolescent life: Implications for parent efficacy among parents from the United States, United Kingdom, Brazil, and Australia/New Zealand. *Journal of Children and Media*, 16(2), 240-260. <https://doi.org/10.1080/17482798.2021.1962931>
30. Sumter, S. R., **Cingel, D. P.**, & Hollander, L. (2022). Navigating a muscular and sexualized Instagram feed: An experimental study examining how Instagram affects both heterosexual and non-heterosexual men's body image. *Psychology of Popular Media*, 11(2), 125-138. <https://doi.org/10.1037/ppm0000355>
29. **Cingel, D. P.**, Carter, M. C.***, & Krause, H. V. (2022). Social media and self-esteem. *Current Opinion in Psychology*, 45, 101304. <https://doi.org/10.1016/j.copsyc.2022.101304>
28. **Cingel, D. P.**, Lauricella, A. R., Mann, S.***, Carter, M. C.***, & Wartella, E. (2021). Parent sensitive topic understanding, communication comfort, and parent-adolescent conversation following exposure to *13 Reasons Why*: A comparison of parents from four countries. *Journal of Child and Family Studies*, 30(8), 1846-1857. <https://doi.org/10.1007/s10826-02101984-6>
27. Evans, J. M., Lauricella, A. R., **Cingel, D. P.**, Cino, D., & Wartella, E. (2021). Behind the reasons: The relationship between adolescent and young adult mental health risk factors and exposure to season one of Netflix's *13 Reasons Why*. *Frontiers in Human Dynamics: Digital Impacts*. <https://doi.org/10.3389/fhumd.2021.600146>
26. Carter, M. C.***, **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2021). *13 Reasons Why*, perceived norms, and reports of mental health-related behavior change among adolescent and young adult viewers in four global regions. *Communication Research*, 48(8), 1110-1132. <https://doi.org/10.1177/0093650220930462>

25. **Cingel, D. P.**, Sumter, S. R., & Jansen, M. (2020). How does she do it? An experimental study of the pro- and antisocial effects of watching superhero content among late adolescents. *Journal of Broadcasting & Electronic Media*, 64(3), 459-477. <https://doi.org/10.1080/08838151.2020.1799691>
24. Lauricella, A. R., **Cingel, D. P.** (2020). The power of parents: Parents' own media use and media attitudes predict youth media use. *Journal of Child and Family Studies*, 29(7), 1927-1937. <https://doi.org/10.1007/s10826-020-01724-2>
23. **Cingel, D. P.**, & Krcmar, M. (2020). Considering Moral Foundations Theory and the Model of Intuitive Morality and Exemplars in the context of child and adolescent development. *Annals of the International Communication Association*, 44(2), 120-138. <https://doi.org/10.1080/23808985.2020.1755337>
22. **Cingel, D. P.**, Sumter, S. R., Stoetten, E., & Mann, S.** (2020). Can television help to decrease stigmatization among young children? The role of Theory of Mind and general and explicit inserts. *Media Psychology*, 23(3), 342-364. <https://doi.org/10.1080/15213269.2019.1601570>
21. **Cingel, D. P.**, & Krcmar, M. (2019). Prosocial television, preschool children's moral judgements, and moral reasoning: The role of social moral intuitions and perspective-taking. *Communication Research*, 46(3), 355-374. <https://doi.org/10.1177/0093650217733846>
20. **Cingel, D. P.**, Lauricella, A. R., Lam, W. S. E., Wartella, E., & Morales, P. Z. (2019). Online communication patterns of Chinese and Mexican adolescents living in the United States. *International Journal of Communication*, 13, 116-135.
19. Krcmar, M., & **Cingel, D. P.** (2019). Do young children really learn best from the use of direct address in children's television? *Media Psychology*, 22(1), 152-171. <https://doi.org/10.1080/15213269.2017.1361841>
18. **Cingel, D. P.**, Sumter, S. R., & van de Leur, J. (2019). The role of social context during television viewing on children's moral judgements about the social inclusion and stigmatization of others. *Media Psychology*, 22(1), 133-151. <https://doi.org/10.1080/15213269.2017.1378111>
17. Sumter, S. R., **Cingel, D. P.**, & Antonis, D. (2018). Exploring correlates of online inspiration accounts: The role of social media in body image and excessive exercise among young women. *Telematics and Informatics*, 35(5), 1166-1175. <https://doi.org/10.1016/j.tele.2018.01.013>
16. **Cingel, D. P.**, & Hargittai, E. (2018). The relationship between childhood rules about technology use and later-life academic achievement among young adults. *The Communication Review*, 21(2), 131-152. <https://doi.org/10.1080/10714421.2018.1468182>

15. **Cingel, D. P.**, & Olsen, M. K.* (2018). Getting over the hump: Examining curvilinear relationships between adolescent self-esteem and Facebook use. *Journal of Broadcasting & Electronic Media*, 62(2), 215-231. <https://doi.org/10.1080/08838151.2018.1451860>
14. **Cingel, D. P.**, & Piper, A. M. (2017). How parents engage children in tablet-based reading experiences: An exploration of haptic feedback. *Proceedings of ACM Conference on Computer-Supported Cooperative Work (CSCW)*, 505-510. <https://doi.org/10.1145/2998181.2998240> [**Best of CSCW, Honorable Mention (top 5% of papers)**]
13. Krcmar, M., & **Cingel, D. P.** (2016). Examining two theoretical models predicting American and Dutch parents' mediation of adolescent social media use. *Journal of Family Communication*, 16(3), 247-262. <https://doi.org/10.1080/15267431.2016.1181632>
12. Krcmar, M., & **Cingel, D. P.** (2016). Moral Foundations Theory and moral reasoning in video game play: Using real-life morality in a game context. *Journal of Broadcasting & Electronic Media*, 60(1), 87-103. <https://doi.org/10.1080/08838151.2015.1127246>
11. Wartella, E., Beaudoin Ryan, L., Blackwell, C. K., **Cingel, D. P.**, Hurwitz, L. B., & Lauricella, A. R. (2016). What kind of adults will our children become? The impact of growing up in a media-saturated world. *Journal of Children and Media*, 10(1), 13-20. <https://doi.org/10.1080/17482798.2015.1124796>
10. **Cingel, D. P.**, Blackwell, C. K., Connell, S., & Piper, A. M. (2015). Understanding the design and use of surface haptics for children's tablet-based reading experiences. *Proceedings of the International Conference on Interaction Design and Children (IDC)*, 295-298. <https://doi.org/10.1145/2771839.2771900>
9. Krcmar, M., van der Meer, A., & **Cingel, D. P.** (2015). Development as an explanation for and predictor of online self-disclosure among Dutch adolescents. *Journal of Children and Media*, 9(2), 194-211. <https://doi.org/10.1080/17482798.2015.1015432>
8. **Cingel, D. P.**, Krcmar, M., & Olsen, M. K. * (2015). Exploring predictors and consequences of Personal Fable ideation on Facebook. *Computers in Human Behavior*, 48, 28-35. <https://doi.org/10.1016/j.chb.2015.01.017>
7. **Cingel, D. P.**, & Krcmar, M. (2014). Understanding the experience of Imaginary Audience in a social media environment: Implications for adolescent development. *Journal of Media Psychology*, 26(4), 155-160. <https://doi.org/10.1027/1864-1105/a000124>
6. Lauricella, A. R., **Cingel, D. P.**, Blackwell, C., Wartella, E., & Conway, A. (2014). The Mobile Generation: Youth and adolescent ownership and use of new media. *Communication Research Reports*, 31(4), 357-364. <https://doi.org/10.1080/08824096.2014.963221>

5. Krcmar, M., & **Cingel, D. P.** (2014). Parent-child joint reading in traditional and electronic formats. *Media Psychology, 17*(3), 262-281.
<https://doi.org/10.1080/15213269.2013.840243>
4. **Cingel, D. P.**, Wartella, E., & Krcmar, M. (2014). The role of adolescent development in social networking site use: Theory and evidence. *Journal of Youth Development, 9*(1), 29-40.
3. **Cingel, D. P.**, Lauricella, A. R., Wartella, E., & Conway, A. (2014). Predicting social networking site use and online communication practices among adolescents: The role of access and device ownership. *Media and Communication, 1*(1), 28-38.
<https://doi.org/10.12924/mac2013.01010028>
2. **Cingel, D. P.**, & Krcmar, M. (2013). Predicting media use in very young children: The role of demographics and parent attitudes. *Communication Studies, 64*(4), 374-394.
<https://doi.org/10.1080/10510974.2013.770408>
1. **Cingel, D. P.**, & Sundar, S. S. (2012). Texting, techspeak, and tweens: The relationship between text messaging and English grammar skills. *New Media & Society, 14*(8), 1304-1320. <https://doi.org/10.1177/1461444812442927>

Published Reports

6. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2018). *Exploring how teens and parents responded to 13 Reasons Why: Australia/New Zealand report*. Evanston, IL: Center on Media and Human Development, Northwestern University.
5. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2018). *Exploring how teens and parents responded to 13 Reasons Why: Brazil report*. Evanston, IL: Center on Media and Human Development, Northwestern University.
4. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2018). *Exploring how teens and parents responded to 13 Reasons Why: United Kingdom report*. Evanston, IL: Center on Media and Human Development, Northwestern University.
3. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2018). *Exploring how teens and parents responded to 13 Reasons Why: United States report*. Evanston, IL: Center on Media and Human Development, Northwestern University.
2. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2018). *Exploring how teens and parents responded to 13 Reasons Why: Global report*. Evanston, IL: Center on Media and Human Development, Northwestern University.

1. Lauricella, A. R., **Cingel, D. P.**, Beaudoin-Ryan, L., Robb, M., Saphir, M., & Wartella, E. (2016). *The Common Sense census: Plugged in parents of tweens and teens*. San Francisco, CA: Common Sense Media.

Book Chapters and Invited Publications

14. Snyder, A. L.**, Bonus, J. A., & **Cingel, D. P.** (2023). Representations of LGBTQ+ families in young children's media. *Journal of Children and Media*, 17(1), 154-160.
<https://doi.org/10.1080/17482798.2023.2173856>
13. **Cingel, D. P.** (2023). Media effects on prosocial thought and behavior across the lifespan. In B. Halpern-Felsher (Ed.), *Encyclopedia of Child and Adolescent Health* (Vol. 3), pp. 290-298. <https://doi.org/10.1016/B978-0-12-818872-9.00157-6>
12. **Cingel, D. P.**, Carter, M. C.**, & Taylor, L. B.** (2022). Adolescent social media use and mental health: A personal social media use framework. In D. Rosen (Ed.), *The Social Media Debate: Unpacking the Social, Psychological, and Cultural Effects of Social Media* (p. 270-293.) Routledge.
11. **Cingel, D. P.** (2021). Review of *Exploring Key Issues in Early Childhood and Technology*. *Journal of Children and Media*, 15(2), 297-299.
<https://doi.org/10.1080/17482798.2021.1896201>
10. **Cingel, D. P.** (2021). Review of *On Becoming Neighbors: The Communication Ethics of Fred Rogers*. *Journal of Communication*, 71, e23-e25.
<https://doi.org/10.1093/joc/jqaa023>
9. **Cingel, D. P.**, Yu, M.**, & Reed, B.* (2020). Effects of media use on children's language acquisition. In J. van den Bulck (Ed.), *The International Encyclopedia of Media Psychology*. <https://doi.org/10.1002/9781119011071.iemp0221>
8. **Cingel, D. P.**, & Mann, S.** (2020). Influence of social context on media selection and use. In J. van den Bulck (Ed.), *The International Encyclopedia of Media Psychology*. <https://doi.org/10.1002/9781119011071.iemp0273>
7. Krcmar, M., **Cingel, D. P.**, Zhao, Y.**, & Taylor, L.** (2020). Proposing a model of social media use and well-being. In R. A. Lind (Ed.), *Producing Theory* (pp. 195-210). New York, NY: Peter Lang.
6. Krcmar, M., & **Cingel, D. P.** (2020). Media as a context for studying moral development. In L. A. Jensen (Ed.), *The Oxford Handbook of Moral Development: An Interdisciplinary Perspective* (pp. 649-662). New York, NY: Oxford University Press.

5. Krcmar, M., & **Cingel, D. P.** (2019). Exploring differential relationships between gender, social media use, and young adults' well-being. In R. A. Lind (Ed.), *Race/Gender/Class/Media* (4th ed., pp. 33-36). New York, NY: Routledge.
4. Wartella, E., **Cingel, D. P.**, & Lauricella, A. (2018). Controversy sells, but what about science? Press coverage of *13 Reasons Why*. *Journal of Children and Media*, 12(3), 368-372. doi: 10.1080/17482798.2018.1487251.
3. Wartella, E., Lauricella, A. R., Beaudoin-Ryan, L., & **Cingel, D. P.** (in press). The ABC's of media and children: Attention, behavior, and comprehension. In J. Nussbaum (Ed.), *Oxford Research Encyclopedia of Communication*.
2. Wartella, E., Lauricella, A. R., **Cingel, D. P.**, & Connell, S. (2015). Television, computers, and media viewing. In H. S. Friedman, (Ed.), *Encyclopedia of Mental Health* (2nd ed., Vol. 1; pp. 272-278). Waltham, MA: Academic Press.
1. **Cingel, D. P.**, & Wartella, E. (2014). "Like" it or not: The impact of Facebook and social networking sites on adolescents' responses to peer influence. In T. Miller (Ed.), *Routledge Companion to Global Popular Culture* (pp. 426-435). New York, NY: Routledge.

Refereed Conference Presentations

** indicates mentored graduate student co-author at time of presentation

* indicates mentored undergraduate student co-author at time of presentation

70. Carter, M. C., **Cingel, D. P.**, Vigil, S. L.,**, & Ruiz, J. B. (2023, May). A replication and extension of the Personal Social Media Ecosystem Framework. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.* [Top paper award winner, Communication and Technology Division].
69. Shawcroft, J.,** & **Cingel, D. P.** (2023, May). Mamma Media! A parent-centered approach to profiles of techno-parenting and associations with adolescent well-being in four world regions. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.*
68. Shawcroft, J.,** & **Cingel, D. P.** (2023, May). The COVID-19 pandemic, adolescent media use, and mental health: Comparing United States and South Korean adolescents. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.*
67. Snyder, A. L.,** Taylor, L. B.,** & **Cingel, D. P.** (2023, May). U. S. parents' use of mobile media for emotion regulation during early childhood. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.*

66. Snyder, A. L.,** **Cingel, D. P.**, & Vigil, S. L.** (2023, May). Conceptualizing and operationalizing children's moral media comprehension: A review of the literature and directions for future research. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.*
65. Vigil, S. L.,** Snyder, A. L.,** & **Cingel, D. P.** (2023, May). Minding children's media morals: Parents' moral foundation salience differentially relates to attitudes and motivations toward children's educational and entertainment media. *Paper presented at the 73rd annual conference of the International Communication Association, Toronto, CA.*
64. Krcmar, M., Howley, S., & **Cingel, D. P.** (2022, May). A theoretically and empirically driven affordances approach to measuring social media use. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
63. Taylor, L. B.,** **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2022, May). The impact of remote learning on adolescent media use and self-regulatory skills. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
62. Zhao, Y.,** & **Cingel, D. P.** (2022, May). Comparing differential relationships between active and passive Facebook, Instagram, and Snapchat use and young adults' well-being. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
61. Carter, M. C.,** & **Cingel, D. P.** (2022, May). Designing social media for scalable suicide prevention: A social norms approach. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
60. Carter, M. C.,** **Cingel, D. P.**, Wartella, E., & Ruiz, J. B. (2022, May). Social media as a digital context for social interaction: The personal social media ecosystem framework and social media in contemporary society. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.* **[Top paper award winner, Communication and Technology Division].**
59. Zhao, Y.,** **Cingel, D. P.**, Xie, L., & Yu, M.** (2022, May). Exploring the relations of subjective and objective Instagram use on young adults' well-being. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
58. Taylor, L. B.,** & **Cingel, D. P.** (2022, May). Child problematic YouTube use and age inappropriate content: A content analysis of children's favorite YouTube channels. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*

57. Yu, M.,** Carter, M. C.,** **Cingel, D. P.**, & Ruiz, J. B. (2022, May). How sex is referenced in Netflix original, Adolescent-oriented series: A content analysis of subtitles. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
56. **Cingel, D. P.**, Lauricella, A. R., Taylor, L. B.,** Stevens, H. R.,** Coyne, S., & Wartella, E. (2022, May). United States adolescents' attitudes toward school, social connection, media use, and mental health during the COVID-19 pandemic: Differences as a function of school context and gender identity. *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
55. **Cingel, D. P.**, Krcmar, M., Marple, C. A., & Snyder, A. L.** (2022, May). The development and validation of a measure of moral intuition salience for children and adolescents: The Moral Intuitions and Development Scale (MIDS). *Paper presented at the 72nd annual conference of the International Communication Association, Paris, FR.*
54. Yu, M.,** **Cingel, D. P.**, & Carter, M. C.** (2021, November). Talking about sex—A content analysis on sexual topics addressed in nine Netflix Original, adolescent-directed series' subtitles. *Paper presented at the 107th annual conference of the National Communication Association, Seattle, WA.*
53. Taylor, L. B.,** & **Cingel, D. P.** (2021, November). Age inappropriate content in children's favorite YouTube videos. *Paper presented at the 107th annual conference of the National Communication Association, Seattle, WA.*
52. Yu, M.,** Carter, M. C.,** **Cingel, D. P.**, & Ruiz, J. B. (2021, November). Aggression in Netflix original, adolescent-directed series: A content analysis of series' subtitles. *Paper presented at the 107th annual conference of the National Communication Association, Seattle, WA.*
51. Taylor, L. B.,** & **Cingel, D. P.** (2021, May). Predicting the use of YouTube and content exposure among 10-12 year-old children: Dispositional, developmental, and social factors. *Paper presented at the 71th annual conference of the International Communication Association, Denver, CO.*
50. Taylor, L. B.,** & **Cingel, D. P.** (2021, April). Predicting YouTube use in middle childhood. *Paper presented at the 40th biennial meeting of the Society for Research in Child Development, Minneapolis, MN.*
49. Taylor, L. B.,** **Cingel, D. P.**, & Lauricella, A. R. (2021, April). Understanding the relationships between parent and child problematic media use and child wellbeing. *Paper presented at the 40th biennial meeting of the Society for Research in Child Development, Minneapolis, MN.*

48. Carter, M. C.,** **Cingel, D. P.**, Zhao, Y.,** & Wartella, E. (2020, May). Exploring individual differences and adolescent use patterns on a novel social media platform: Digital trace data from the Trill Project. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
47. Taylor, L. B.,** **Cingel, D. P.**, & Sumter, S. R. (2020, May). Instagram filtering and female body image. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
46. Mann, S.,** **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2020, May). Parent media use and knowledge about adolescent life: Implications for parent efficacy. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
45. Carter, M. C.** , **Cingel, D. P.**, Zhao, Y.,** & Wartella, E. (2020, May). Heath tag following on the Trill Project: A first look at an anonymous social media site curated for youth health. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
44. **Cingel, D. P.**, Carter, M. C.,** & Wartella, E. (2020, May). Adolescent conceptualizations of different social media platforms. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
43. **Cingel, D. P.**, Zhao, Y.,** & Taylor, L. B. (2020, May). Adolescents' use of Instagram and Snapchat, and relations to body satisfaction. *Paper presented at the 70th annual conference of the International Communication Association, Gold Coast, AU.*
42. Alexopoulos, C., & **Cingel, D. P.** (2019, June). Exploring the communication of sexual consent on television: Differing portrayal effects on adolescent viewers. *Paper presented at the International Association of Relationship Research, Brighton, UK.*
41. Lauricella, A. R., **Cingel, D. P.**, & Wartella, E. (2019, May). Parasocial relationships with different media characters relate to self-reported behavior change: Exploring viewer comprehension of *13 Reasons Why*. *Paper presented at the 69th annual conference of the International Communication Association, Washington, D.C.*
40. Carter, M. C.,** **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2019, May). Descriptive and injunctive norms relate to adolescent and young adult mental health-related behaviors following exposure to tough topic programming. *Paper presented at the 69th annual conference of the International Communication Association, Washington, D.C.*
39. **Cingel, D. P.**, Sumter, S. R., Stoeten, E., & Mann, S.** (2019, May). Can television help to decrease stigmatization among young children? The role of Theory of Mind and general and explicit inserts. *Paper presented at the 69th annual conference of the International Communication Association, Washington, D.C.*

38. **Cingel, D. P.**, Sumter, S. R., & Jansen, M. (2019, May). How does she do it? An experimental study of the pro- and antisocial effects of watching superhero content among late adolescents. *Paper presented at the 69th annual conference of the International Communication Association, Washington, D.C.*
37. Krcmar, M., **Cingel, D. P.**, & Rankin, M.* (2019, May). Exploring differential relationships between Facebook, Instagram, Twitter, and Snapchat use and individuals' well-being. *Paper presented at the 69th annual conference of the International Communication Association, Washington, D.C.*
36. **Cingel, D. P.**, Lauricella, A. R., Carter, M. C.**, & Wartella, E. (2018, September). Understanding adolescents', young adults', and parents' health-related responses to "tough topic media": A 5-country survey study. *Paper presented at the annual meeting of the European Adolescent Research Association, Ghent, Belgium.*
35. **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2018, May). Can media narratives featuring sensitive subjects foster parent-child discussion and trust? A four-country survey study. *Paper presented at 68th annual conference of the International Communication Association, Prague, CZ.*
34. **Cingel, D. P.**, & Krcmar, M. (2018, May). Considering Moral Foundations Theory in the context of child and adolescent development. *Paper presented at 68th annual conference of the International Communication Association, Prague, CZ.*
33. **Cingel, D. P.**, Sumter, S. R., & Wilson, J. A.* (2018, May). The effect of Instagram filter level and social context on young women's body image. *Paper presented at 68th annual conference of the International Communication Association, Prague, CZ.*
32. **Cingel, D. P.**, Gehant, M.*, Olsen, M. K.*, & Krcmar, M. (2017, May). Communicating verbally and nonverbally about moral lessons: The influence of parent-child interactions during television viewing on children's moral judgements and reasoning. *Paper presented at the 67th annual conference of the International Communication Association, San Diego, CA.*
31. Lauricella, A. R., & **Cingel, D. P.** (2017, May). Understanding the media ecology of the home: The role of parental media use and attitudes on the frequency of child media use. *Paper presented at the 67th annual conference of the International Communication Association, San Diego, CA.*
30. **Cingel, D. P.**, & Sumter, S. R. (2017, May). The role of social context during television viewing on children's moral judgements about the social inclusion and stigmatization of like- and unlike-others. *Paper presented at the 67th annual conference of the International Communication Association, San Diego, CA.*

29. Sumter, S. R., **Cingel, D. P.**, & Antonis, D. (2017, May). Exploring correlates of fitspirational social media use: The role of social media in body image and excessive exercise among young women. *Paper presented at the 67th annual conference of the International Communication Association, San Diego, CA.*
28. Krcmar, M., & **Cingel, D. P.** (2017, May). "Hey everyone, look at the iguana!": Do young children really learn best from the use of direct address in children's television? *Paper presented at the 67th annual conference of the International Communication Association, San Diego, CA.*
27. **Cingel, D. P.**, & Sumter, S. R. (2017, April). Does the social context of children's prosocial television viewing influence judgments about exclusion? *Paper presented at the 38th biennial meeting of the Society for Research in Child Development, Austin, TX.*
26. **Cingel, D. P.**, & Krcmar, M. (2017, April). Prosocial television exposure and children's moral reasoning: The mediating role of perspective-taking. *Paper presented at the 38th biennial meeting of the Society for Research in Child Development, Austin, TX.*
25. **Cingel, D. P.**, Lauricella, A. R., Wartella, E., Lam, W. S. E., & Morales, P. Z. (2016, November). Online communication patterns of Chinese and Mexican high school students living in the United States. *Paper presented at the 102nd annual conference of the National Communication Association, Philadelphia, PA.*
24. **Cingel, D. P.**, Lauricella, A. R., Beaudoin-Ryan, L., Robb, M., & Wartella, E. (2016, October). "Everything is changing so fast": Understanding how parents negotiate media use during the digital age. *Paper presented at the special topics meeting of the Society for Research in Child Development: Technology and Media in Child Development, Irvine, CA.*
23. Robb, M., Lauricella, A. R., **Cingel, D. P.**, Beaudoin-Ryan, L., & Wartella, E. (2016, October). The Family Media Environment: A Comprehensive Portrait of Parent Media Use, Attitudes, and Behaviors. *Paper presented at the special topics meeting of the Society for Research in Child Development: Technology and Media in Child Development, Irvine, CA.*
22. **Cingel, D. P.**, Krcmar, M., Olsen, M. K.*, & Pietrantonio, F.* (2016, June). Using Moral Foundations Theory and parent mediation to understand the effect of child exposure to televised moral lessons on transfer to moral situations. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, Japan.*
21. **Cingel, D. P.**, & Piper, A. M. (2016, June). Examining the role of haptic feedback in parent child joint reading experiences. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, Japan.*

20. Zupancic-Montague, H., **Cingel, D. P.**, Lauricella, A. R., & Wartella, E. (2016, June). Predictors of adolescent health information seeking on social media and associated psychological and behavioral outcomes. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, Japan.*
19. **Cingel, D. P.**, & Olsen, M. K.* (2015, November). I want you to “like” me – but only to a point: Examining curvilinear relationships between adolescent self-esteem, loneliness, and Facebook use. *Paper presented at the 101st annual conference of the National Communication Association, Las Vegas, NV.*
18. **Cingel, D. P.** (2015, October). Children’s prosocial television exposure and moral development: A test of a dual-process model of morality. *Paper presented at the Digital Media and Developing Minds Conference, Irvine, CA.*
17. **Cingel, D. P.**, & Hargittai, E. (2015, May). Parental rules about technology use and later-life academic achievement among young adults. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
16. Krcmar, M., & **Cingel, D. P.** (2015, May). Comparing two models of parent mediation of adolescent social media use. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
15. Boshove, D., Krcmar, M., & **Cingel, D. P.** (2015, May). Social connectedness on Facebook: How adolescents connect in an online environment. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
14. Krcmar, M., van der Meer, A., & **Cingel, D. P.** (2015, May). Development as an explanation for and predictor of online self-disclosure among Dutch adolescents. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
13. **Cingel, D. P.**, Lam, W. S. E., Morales, P. Z., & Wartella, E. (2015, April). Digital modes of connecting among Chinese and Latino youth: A transnational view. *Paper presented at the 79th annual meeting of the American Educational Research Association, Chicago, IL.*
12. **Cingel, D. P.**, Piper, A. M., Connell, S., & Blackwell, C. K. (2015, March). Developmental differences in young children's uses of and responses to haptic tablet computers. *Paper presented at the 37th biennial meeting of the Society for Research in Child Development, Philadelphia, PA.*
11. **Cingel, D. P.**, & Krcmar, M. (2014, November). Exploring predictors and consequences of the experience of the Personal Fable ideation on social networking sites. *Paper presented at the 100th annual conference of the National Communication Association, Chicago, IL.*

10. **Cingel, D. P.**, Lauricella, A. R., Wartella, E., van Caspel, K. D. (2014, November). Investigating the role of online social influence on adolescents' attitudes toward food companies and purchase intentions: An experimental study. *Paper presented at the 100th annual conference of the National Communication Association, Chicago, IL.*
9. **Cingel, D. P.**, & Krcmar, M. (2014, March). Understanding the experience of Imaginary Audience in a social media environment: Implications for adolescent development. *Paper presented at the 15th biennial meeting of the Society for Research on Adolescence, Austin, TX.*
8. Krcmar, M., & **Cingel, D. P.** (2013, June). Parent-child joint reading in traditional and iPad formats. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
7. Krcmar, M., & **Cingel, D. P.** (2013, June). Moral Foundations Theory and decision-making in video game play: Using real-life morality. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
6. **Cingel, D. P.**, Lauricella, A. R., Wartella, E., & Conway, A. (2013, June). Predicting social media use and online communication practices among adolescents. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
5. Krcmar, M., **Cingel, D. P.**, Silva, E. R., & Malsin, M. (2013, June). Parental beliefs about childhood activities: Media use, play, and education. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
4. Krcmar, M., **Cingel, D. P.**, Silva, E. R., & Malsin, M. (2012, November). Comparing preschool-directed media to play and education. *Paper presented at the 98th annual conference of the National Communication Association, Orlando, FL.*
3. **Cingel, D. P.**, & Krcmar, M. (2012, November). Developing a measure of parental motivations toward preschool-directed media use. *Paper presented at the 98th annual conference of the National Communication Association, Orlando, FL.*
2. Krcmar, M., & **Cingel, D. P.** (2012, May). Parental attitudes toward preschool-directed media. *Paper presented at the 62nd annual conference of the International Communication Association, Phoenix, AZ.*
1. **Cingel, D. P.**, & Sundar, S. S. (2011, November). Texting, techspeak, and tweens: The relationship between text messaging and English grammar skills. *Paper presented at the 97th annual conference of the National Communication Association, New Orleans, LA.*

Invited Talks

8. **Cingel, D. P.** (2021, November). *Media in the Lives of Children and Adolescents: Opportunities for Healthy Development and Well-Being*. Ewha Womans University, Seoul, South Korea.
7. **Cingel, D. P.** (2019, April). *Considering media as a support for development and well-being among children and adolescents*. Department of Psychology, University of California, Santa Cruz.
6. **Cingel, D. P., & Lauricella, A. R.** (2018, September). *Understanding viewer responses to tough topic media*. Centers for Disease Control, Self-Directed Violence Prevention Group. Online webinar.
5. **Cingel, D. P., & Sumter, S. R.** (2018, September). *Media effects on moral development and well-being*. School for Mass Communication Research, Katholieke Universiteit (KU) Leuven, Leuven, Belgium.
4. **Cingel, D. P.** (2018, April). *Exploring how teens and parents responded to 13 Reasons Why*. Opening Plenary Speaker, Regional Congress of the Mexican Psychiatric Association (APM), Zacatecas, MX.
3. **Cingel, D. P.** (2018, March). *Exploring how teens and parents responded to 13 Reasons Why*. Global Results Panel, New York, NY.
2. **Cingel, D. P.** (2018, March). *13 Reasons Why: Latin America Report*. Latin America Coalition Meeting, Los Angeles, CA.
1. **Cingel, D. P.** (2018, March). *13 Reasons Why: UK Report*. United Kingdom Coalition Meeting, London, UK.

Honors and Awards

Ewha Global Fellow	2023
International Communication Association, Reviewer of the Year	2020
National Communication Association, Doctoral Honors Seminar Invitee	2015
Searle Teaching Program, Excellence in Teaching Certificate Recipient	2014-2015

Teaching and Mentorship**Teaching Experience**

University of California – Davis, Department of Communication
Instructor of Record

Media Effects (CMN 141)
Children, Adolescents, and the Media (CMN 147)
Social Media and Well-Being (CMN 189)
Theory Construction (CMN 202)
Experimental Methods (CMN 210)
Children, Adolescents, and the Media (CMN 253)

Northwestern University, Department of Communication Studies

Instructor of Record

Junior Writing Seminar, *Blood, Sex, and Media Effects (COMM 394)*
Introduction to Theories of Mediated Communication (COMM 270)
Interpersonal Communication (COMM 101)

Advising and Committee Service/Supervision

Advisees

Jane Shawcroft (Ph.D)
 Samantha Vigil (Ph.D)
 Allyson Snyder (Ph.D)
 Muheng Yu (Ph.D)
 Lauren Taylor (Ph.D., 2023; Lecturer, University of Amsterdam)
 Michael Carter (Ph.D., 2022; Postdoc, Boston Children's Hospital/Harvard University)
 Yifan Zhao (Ph.D., 2022; User Experience [UX] Researcher, BlueVerse)
 Supreet Mann (M.S., 2021; Senior Research Manager, Common Sense Media)
 Yuhan Zhou (M.A., 2019; Account Executive, BCW Global)

Ph.D. Committee Member

Muheng Yu (Current)
 Lindsay Roberts (Current)
 Lauren Taylor (Current)
 Hannah Stevens (Current)
 Irena Acic (Defended, 2023)
 Michael Carter (Defended, 2022)
 Yifan Zhao (Defended, 2022)
 Supreet Mann (Defended, 2021)
 Amanda Lawrence (Defended, 2020)
 V. Skye Wingate (Defended, 2020)
 Jamie Falin (Defended, 2020)
 Bingqing Wang (Defended, 2019)

Qualifying Examination Committee Member

Rachel McKenzie (2023)
 Jeffrey Tseng (Passed; 2022)
 Muheng Yu (Passed; 2022)

Lindsay Roberts (Chair; Passed; 2022)
Hannah Stevens (Chair; Passed; 2021)
Yifan Zhao (Passed; 2021)
Lauren Taylor (Passed; 2021)
Irena Acic (Chair; Passed; 2020)
Michael Carter (Passed; 2020)
Chelsea Kim (Passed; 2019)
Amanda Lawrence (Passed; 2019)
Supreet Mann (Chair; Passed; 2019)
Jamie Falin (Passed; 2018)
Bingqing Wang (Passed; 2017)

M.A. Committee Member

Lauren Taylor (Chair, 2020)
Yifan Zhao (Chair, 2020)
Irena Acic (2020)
Yuhan Zhou (Chair, 2019)
Mingxuan (Elaine) Liu (2018)
Chelsea Kim (2018)

Honor's Thesis Advisor

Ellie Bemis (2021)
Jennifer Wilson (2017)

Service

Leadership Positions

Vice-Chair, Children, Adolescents, and Media Division, International Communication Association [2021-2023]

Memberships

Member, *Society for Research on Child Development*
Member, *Society for Research on Adolescence*
Member, *International Communication Association*
Member, *National Communication Association*

Manuscript Referee

Child Development
Children and Youth Services Review
Communication Monographs
Communication Research [member of editorial board 2023 – present]
Computers & Education

Computers in Human Behavior
Cyberpsychology, Behavior, and Social Networking
Developmental Psychology
Developmental Science
Frontiers in Developmental Psychology
Human Communication Research
Journal of Adolescence
Journal of Broadcasting and Electronic Media
Journal of Child and Family Studies
Journal of Children and Media [member of editorial board 2019 – present]
Journal of Communication [member of editorial board 2021 – present]
Journal of Computer-Mediated Communication
Journal of Family Communication
Journal of Media Psychology
Journal of Research on Adolescence
Media Psychology [member of editorial board 2019 – present]
New Media & Society
PLOS One
Psychology of Popular Media
Social Media + Society
Social Science and Medicine
Telematics and Informatics

Conference Paper Referee

Paper referee for the Children, Adolescents, and Media Division, International Communication Association [2013 - present]

Paper referee for the Mass Communication Division, National Communication Association [2016 – present]

Press Coverage

Print media coverage includes: *Chicago Tribune*, *CNN*, *Forbes*, *Fox News*, *The Independent (UK)*, *The Los Angeles Times*, *The New York Times*, *PBS Parent*, *The Telegraph (UK)*, *Time*, *Univision*, *The Washington Post*.

Radio coverage includes: *KCBS* (CBS affiliate, San Francisco), *WHYY* (NPR affiliate, Philadelphia), *W Radio* (Columbia), *CapRadio* (NPR affiliate, Sacramento)